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FRESHMAN

SENIOR

Nashua Community College
 Department of Nursing
 Advisory Board Meeting Agenda

Meeting Minutes

Wellness Center Conference Room

November 17th, 2017

7:30 a.m. - 8:30 a.m.

Attendance: C. Boutin, Terri Szugda, Tyler Waite, Jennifer O'neill, Mary Heinzl, Deborah Castonino (NCC: Life Sciences & Chemistry), Sue Kinney (St.A), Ann Marie Trowbridge (3E Southern NH Medical Center), Rachel Davis (Southern), Linda Abbott (Wound Care – Southern), Lucy Sear (Home Health and Hospice); Gina (SNH Area Education Center); Peggy Moriarty (SNHU)

Topic	Discussion and Relevant Data	Actions/Person Responsible	Evaluation
U U	-Appreciation for all those who could attend the meeting -request for any new contact information	-updated contact information sheet passed around	
	-Southern NH Update: Focus on Retention Improvement (I.e. Transition Bring Back (Simulation, Didactic, Classroom)- New 6 month orientation -Southern Immediate/Urgent Care: Increase in size, opened Pepperell, MA site; seeing a transition from Primary Care to; Avoidance of ER inappropriately showing up to Urgent Care Centers 2/2 insurance concerns; 6 bed annex for transition patient cases; trend with newer triage staff recommending immediate care > emergency center when indicated to avoid overburden on emergency center medicine -Southern Wound Care; 16-20/day clinic; high patient	-recommendation made to post and communicate the hours expected outside of clinical/classroom for each course in the syllabus -recommendation made to create individualized plan for students in required A&P courses with recommended hours set aside to familiarize themselves with any weak science comprehension (I.e.	

census; constant training to avoid pressure ulcer staging complications; Positive feedback from the staff working with NCC Students and NCC Students have given positive opinions of the experience with Wound Care staff

-Home Health and Hospice: Improve triaging process; Absorbed St.Joe's Homecare; changes to patient rights (I.e. more provision of translation, increase in resources); need for OT and PT 2/2 MA Salary; struggles with retention 2/2 workload; trend to more complicated cases being managed at home; low availability of beds in hospice houses, especially for many clients who live alone

-SNHU: 11 full time faculty, 500 Graduate Students; 3500 RN-BSN students; Focus on Diversity; 95% students are working, majority full-time; 30-40% say working helps them digest the curriculum significantly; blackboard -> brightspace D2L; families often reporting that "healthcare letting us down" for older adults living at home with minimal but needs nonetheless

-SNH Area Education Center: Nursing Quest Summer Camps (15+ spots available) has been running for many years to attract middle school/high school students into the nursing field – program always has lots of participation/interest; NCC has hosted this program with Bobbie Bagley as the most recent instructor; pilot for behavioral health focused program in Manchester,

	<p>NH involved);</p> <p>-Life Sciences: Different scheduling changes to improve retention, Acknowledgment of suggestion of no more than 20 hours/week workload in the program due to difficulty of courses; competency based material r/t unprepared for the workload demand of higher education</p> <ul style="list-style-type: none">◁ (How has this trend impacted the real world?) observed trend that employees don't feel prepared for the workload. They are able to put things together, but not able to handle all of the responsibilities put on them; anxiety and stress in the work that is; 6mo. In, students are realizing just how much they are struggling to be able to maintain full time job and full-time school; A&P expected by students, yet many are weak in the fundamentals of science and many retaking the course <p>Update on NCC nursing program and the needs of the students we are now admitting into the program.</p> <ul style="list-style-type: none">◁ Spoke about qualified students and needs of the facilities. Members feel that students are not prepared for practice. Members expressed appreciation and agreement for tightening admission guidelines and increasing difficulty of A&P I and II for nursing students. Students are applying to different schools and different programs to make sure they are accepted to at least one program. Looking at success on the		
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Respectfully Submitted,