

Department of Nursing Associate in Science in Nursing Program



STUDENT HANDBOOK 2020-2021

NCCNursing

## WHAT DOES IT MEAN TO BE A

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Some one once said

makes a good starting point. The professional, when in the professional role, puts the learning and practice of nursing uppermost in his or her priorities. Virtually every experience in nursing has ethical overtones because of its impact on other people.

You are on the way to becoming a professional and it is now expected that you will be voluntarily and proactively adopting the behaviors that accompany it. You are assuming responsibility, even in your student role, for the wellbeing of others: your patients, staff, and others with whom you come in contact. Fulfill your responsibility to the utmost of your ability.

In order to fulfill your responsibility at a basic level, it is expected that you will:

Attend all classes and clinical unless you have a serious reason and communicate as promptly as possible with faculty.

Be on time for classes and clinical assignments. Tardiness disrupts the learning experiences of others, and in the clinical areas, affects the care of patients.

Be prepared for class and clinical with learning materials on hand, reading and other assignments completed according to instructions, and in general, ready to move riences without having to backtrack.

Exhibit emotional intelligence in your dealings with others. This means no explosive, disruptive, impolite, or inconsiderate behaviors to anyone at any time, regardless of how you may feel you have been treated. True disputes will be handled professionally, and when difficult to resolve, will be arbitrated by members of the faculty.

Be kind and considerate at all times and lend an extra hand when you have the opportunity to do so: Answer bells and phones; pick up stray trash; hold the elevator for the next person; volunteer to share the load with others; and support the classmate who may be absent or struggling, while not enabling them to take the easy way out.

Communicate promptly in person, by phone, in writing, or electronically with faculty, peers, and agency staff about anything that may affect your class or clinical performance.

Do not

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applying the information learned in more advanced nursing courses. Concepts that are foundational to the curriculum are the nursing process, the professional role, the QSEN Competencies, and the epidemiological concepts of the Health Field Model (LaLonde, 1974). Other resources influencing the framework are the realities of contemporary practice and evidence-based literature, the current NQLEX-RN Test Plan, the New Hampshire Nurse Practice Act, the ANA Standards of Professional Practice, and the ANA Code of Ethics for Nurses. Quality and Safety Education for Nurses (QSEN, 2012) is an essential part

Figure 2. The Health Field Model Adapted for Nursing Education (adapted from LaLonde (1974) by Hayes, J (2009; rev. 2014, 2020)



Table 2. Integration of QSEN Outcomes with Parameters of the Health Field Model, with Exemplars of Selected Nursing Actions

QSEN Outcome	Human Biology	Lifestyle	Environment	Health Care System
Patient- Centered Care	Individualize care of patients based on assessment pertinent to anatomy, physiology, pathophysiology, genetics, development, signs, symptoms, and other unique factors.	Assess, respect, and support preferences for meeting human needs such as nutrition, hydration, elimination, oxygenation, relaxation, and relationships.	Assess the care environment, including pre- and post-admission environments, for factors that suphort / heq270.05 &	

Quality	Review indicators		Maintain an	Collect and analyze
Improvement	of patient satisfaction and safety to target areas for improvement.	understanding, willingness, and ability to add healthy changes to lifestyle.	environment free of noxious stimuli such as noise, odors, stress, and safety hazards.	data to identify and modify processes to improve safety, cost, efficacy, efficiency, and outcomes.

The End

Topical	Out	tline: Caring for a Patient with an Alteration in Glucose Metabolism
I.		Unit: Endocrinology
II.		Focus: Diabetes Mellitus (DM)
III.		Epidemiology of DM
IV.		Human Biology
	А.	Anatomy and Physiology: Glucose Metabolism
	B.	Pathophysiology: Signs and Symptoms
V.		Health Care System
	А.	Team Treatment of DM
	В.	
	C.	Respective Roles and Responsibilities
	D.	
		1. Nursing Process
		2. Patient/Family Education
		a. Disease Management
		b. Effects on Lifestyle
		3. Leadership, Management, and Quality Improvement Issues
		4. Legal/Ethical Issues
VI.	_	Levels of Prevention
		Prevention of DM: Primary Prevention / Lifestyle Factors
	B.	
	C.	Tertiary Prevention: Rehabilitation and Follow-Up
	D.	5
VII.		Individualization of Plan of Care
VIII	•	Evaluating the Plan of Care

Figure 3. Example of the Framework Used to Organize Didactic Content

Dever, G.A. (1991). Community Health Analysis: Global Awareness at a Local Level. 2e. Aspen Publishers, Inc.: Gaithersburg, MD.

ession from

Social Contract to Social Covenant, American Nurses Association: Slver Spring, MD.

The Department of Nursing offers the opportunity to earn an Associate in Science Degree in Nursing (ASN), in preparation for the licensing exam (NCLEX-RN) to become a Registered Nurse. The program is both approved and accredited, with renewal of both scheduled for Fall 2020. The approval and accrediting agencies are below.

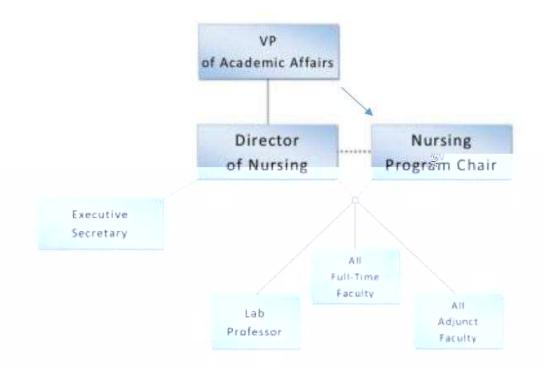
Approval	Accreditation

\* Proof of successful completion with a B- for academic year 2019 -2020 and C+ for academic year 2020 -2021 or higher and taken within five years of the first nursing course. Anatomy and Physiology I and Intro to

## https://www.oplc.nh.gov/nursing/laws-rules.htm

326-B:1 Purpose. In order to safeguard the life, health, and public welfare of the people of New Hampshire and in order to protect the people of the state from the unauthorized, unqualified, and improper application of services by individuals in the practice of nursing, it is necessary that a regulatory authority be established and adequately funded. To further this policy, the practice of nursing shall be regulated through the New Hampshire board of nursing, and such board shall have the power to enforce the provisions of this chapter. Licensees under this chapter are accountable to patients, the nursing profession, and the board for complying with the requirements of this act and the quality of nursing care rendered, and for recognizing limits of knowledge and experience and planning for management of situations beyond the licensee's experience. Source. 2005, 293:1, eff. July 1, 2005 at 12:01 a.m.

http://www.gencourt.state.nh.us/rules/state agencies/nur.html



Ensuring the confidentiality of all information about a patient is an ethical, moral, and legal requirement of healthcare professionals. The student must safeguard the patient's right to privacy by maintaining confidentiality. Students may not discuss patients in elevators, cafeteria, lobby, by phone, email, social media, or under other inappropriate circumstances. Information about a patient may be discussed with faculty and peers as an aspect of clinical or classroom education and must not be further discussed or Student work is also stored electronically using the college learning management system, Canvas. Work stored in this manner may include but is not limited to care plans, projects, assignments, exams, quizzes, and group discussions.

Students who wish to review the contents of their folders may do so in the Nursing Department Office. Students may request access to their folders in writing to the Director, giving at least 48 . A time for review will be scheduled at the mutual convenience of the Director and the student.

The notification of rights under FERPA can be found in the under Student Rights and Responsibilities.

This policy is supplemental to the Student Code of Conduct Policy found in the Nashua Community College Student Handbook. The NCC

https://www.nashuacc.edu/download-forms-publications

The Department of Nursing seeks to cultivate an atmosphere of mutual respect at all times. There is a ot, that is disruptive, hostile,

rude, dishonest, threatening, or in any way directly or indirectly compromises the physical, mental, emotional, spiritual, cultural, and/or environmental well-being of another. Inappropriate and unacceptable behavior may be a warning sign of impending hostility or violence and will be managed by prompt reporting and immediate assessment.

Consequences may range from variances to dismissal from the nursing program. Specific offensive behaviors by the student may be evident in one-to-one encounters, group settings, and/or electronically, including email, cell phone, and social media. Offensive behaviors toward classmates, faculty, and/or others that occur in any setting, including the NCC campus, clinical agencies, and the larger community, will be managed under this guideline. Examples of unacceptable behavior include, but are not limited to, discrimination against a classmate for any reason, name-calling, making fun of others, direct or indirect threats, unwanted physical contact, damage to the property of others, lying, intimidation, and harassment.

The academic setting is a professional environment designed to support and guide the student s learning experience. It is expected that students will demonstrate effective communication, respect for persons and property, and appropriate boundaries in the academic environment. Raising hands to ask questions, addressing each other with open and honest communications, respecting the other students in the classroom and the directions of the instructor. Students ar006 (h)-3.9s,ndt(f)4.00gtio toffd inst008 (ire)5 (al92 (r.)-3gu2 (e)4

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- 2. Compose your email in paragraph form.
- 3. Students must include their full name as a signature in the email. Student ID# is optional.

Revised: 09/30/2019

Each class, laboratory and clinical learning experience is an integral part of the nursing curriculum. The NH Board of Nursing requires that the Associate in Science in Nursing Program provide a minimum of 1080 hours of concurrent academic and clinical nursing experience

(<u>https://www.oplc.nh.gov/nursing/laws-rules.htm</u> Nur 602.12 Ourricular Requirements). Students must demonstrate achievement of course competencies, level outcomes, student-learning outcomes and end of program outcomes. Instructors will review relevant policies and procedures with students about communicating anticipated absence or lateness at the start of each course.

. It is mandatory that students attend all learning experiences including but not limited to dass, dinical simulation lab, and dinical. Lost academic time must be made up. Make up work will be assigned per faculty discretion. Make up time for dinical (if approved) will be charged to the student at the current rate established by the college Business Office.

is essential to avoid disruption of learning opportunities for students and faculty and is part of professionalism. Punctual attendance in the classroom, clinical simulation lab and clinical is expected unless the student is unable to attend due to serious extenuating circumstances. It is expected that the student will communicate absenteeism with the instructor in a timely manner, and documented in email, within 24 hours of the missed class or clinical simulation lab. Absence from Clinical must be communicated by the student to the Clinical Instructor prior to the start of the clinical day.

is also essential for working with dinical affiliates and nursing staff. Students are expected to arrive at the dinical facility 15 minutes prior to the start of the shift in order to prepare to

Nursing is accountable for delivering the curriculum, faculty may choose a variety of alternate experiences to meet course objectives. Class, exams, and alternate/virtual clinical experiences may be offered online or in the nursing laboratory. On occasion, the Department may also have to cancel or relocate an experience. Students will be notified by email. Upon notification, please continue to check emails and / or Canvas for further instructions.

CCSNH and its colleges are committed to establishing and maintaining an environment that respects the privacy of students and instructors. Accordingly, the CCSNH and its Colleges recognize that in implementing a classroom recording policy, consideration must be given to the duty to promote a positive, productive environment where instructors and students are able to express themselves without the fear of being recorded and exploited by media outlets.

The purpose of this policy is to promote student learning while maintaining a safe, healthy classroom

- 3. In class, paper exams will be distributed to each student. Specific instructions regarding the test will be placed on the test, such as use of calculators, notepaper, high lighters, etc.
- 1.

i.e. at the back of the room. No Smart (Apple) Watches; no earphones are allowed.

- 2. The student may have a pencil, highlighter, the college-provided calculator, and paper if approved by the faculty.
- 3. Note cards, course materials and resources are not to be used during any exam, unless specifically communicated by the faculty.
- 4. Covered drinks are allowed in the exam room. The professor has the right to examine all materials in the testing area.
- Time allowed for quiz/exam is not to exceed 40 min for 25 questions; 75 min for 50 questions; 1 hour 50 min for 75 questions; 2 hours 30 min for 100 questions (approximately 90 seconds/question)
- 6. Exams will be administered at the time determined by the faculty.
- Requests for Reasonable Accommodation Plan (RAP) instructions. Students with academic accommodations must make faculty and Director aware and may take exams in the proctored testing center with prior arrangement.
- 8. Each student will be provided a paper exam, or access to the online exam.
- 9. A Scantron card will be provided to each student for paper tests.
- 10. Scantron must be completed with a #2 lead pencil.
- 11. Students their exams and score sheets. Each student will take the exam and submit an individual scoring sheet. Once the scoring sheet is submitted to the faculty, nothing can be changed on it and it will be graded accordingly. Faculty will collect all student worksheets and scrap paper used by students during the exam.
- 12. The answer on the Scantron will be considered the official test answer.
- 13. After test analysis, the faculty will determine grades, which shall be posted within 1-3 days of the Scantron analysis.
- 14. Students may not be excused from the room and re-enter during an exam. A short bathroom break may be permitted per faculty discretion.
- 15. A student who does not achieve an 80% or better on two consecutive exams will receive an academic warning and an individualized remedial plan. This may include assigned remedial work on the concepts missed using the topics from ATI Active Learning Template: System Disorder worksheet as reviewed by the faculty.
- 1. Students arriving more than five minutes late to the dassroom on the day of an exam may be required to take the exam proctored that day or within the next three days.
- 2. Faculty may close the classroom to allow the current students to complete the exam.

3. If a student is late, faculty may decide whether to permit entry before all students have

completed the exam. The student must notify the faculty of the reason for their lateness via

ise04 Va[e)3.9962.992 (e)#10 ebet remisal take, student who does not notify the faculty may have a grade of 0 enterede may have a

1. Academic accommodations will be honored and implemented in accordance with the instructions.

Pre-admission testing (TEAS) scores document that students who have been accepted into the nursing program have basic mathematics skills. All students must pass a medication math test in NURS 125N

allowing a student to administer medication to patients in the clinical setting at the freshman level. The ability to accurately calculate medication doses is essential for the safety of patients.

Students in NURS 125N may have three opportunities to pass the exam. After failing the first time, the student must complete remedial work with faculty and/or the Academic Success Center. If the student does not pass the exam in three attempts, the student may be dismissed from the program because of dinical failure due to ineligibility to administer medications, a major competency for nursing education and practice.

Students transferring into the program after NURS125N will also be required to pass the mathematics

course at Nashua Community College. Successful completion of the med math test is required prior to administering medications. Inability to pass the math test may result in removal of the student from the program.

A med-math test will be administered at the beginning of each of the following semesters throughout the program and must be passed with a grade of 90 or above at the freshman level and 100% at the senior level. Failure to pass the med math exam may be cause for termination from the program.

patients

patient

Student Name:	Date:
Date of exam:	
Exam name/#:	

Inquiry: Describe the question you have an inquiry regarding, clearly define your concern and include a reference for your inquiry.

Question:

Inquiry:

Reference:

The Associate in Science in Nursing Program requires students to purchase and use as instructed in each course syllabus, the Comprehensive Review and Assessment Program (CARP) materials from Assessment Technologies Institute, LLC (ATI). The purpose of the ATI program is to achieve the following:

- 1. Supplement student learning.
- 2.
- 3. Offer students opportunities to experience computerized exams similar to NCLEX-RN.
- 4. Assure students that they are on-track for NOLEX-RN success.
- 5. Assist students to identify and rectify personal knowledge deficits as they proceed through the program.
- 6. Provide data that assists in the evaluation of the curriculum and its delivery.

The cost of the testing program will be borne by the student and is included in the tuition each semester.

-assessment and provide immediate feedback and rationales for each test item. Faculty will provide the students with the class code (posted in Canvas). Practice tests may be taken once in a twenty-four-hour period.

Level 2 Proficiency is the minimum benchmark for all proctored assessments.

It is expected that remediation will keep the student on track for NQLEX-RN success. A student who is unable to meet the designated benchmark for a specific exam must make plans for remediation with the coordinator of the course in which the student is currently enrolled. Remediation is defined as the student engaging in learning activities to dose the gap between

benchmarked level of proficiency expected of all students. The benchmarked level of proficiency is the -RN.

Remediation will consist of the student studying the topics where s/he displayed insufficient knowledge on a given ATI proctored exam, as indicated under <u>Topics for Review</u> on the exam report. Students will complete remedial work as assigned, and then retake a practice test (Form B without the rationales) until the desired level of proficiency is reached.

meet with the Level Coordinator and Director of the Department of Nursing to ensure that the student is aware of the knowledge deficit and its possible long-term consequence of NQLEX-RN failure. The - or higher will take precedence over the ATI exam score in determining whether the student may progress in the program. However, the student will be strongly encouraged to continue working to reach the pre-designated level of success to assure the student and faculty that the student has an adequate foundation for progression in the program and eventual NQLEX-RN success.

All nursing courses include pertinent ATI exams that address the content of the respective course. Research shows the effectiveness of the ATI exams in supporting students in passing the NOLEX-RN exam. Because they are both subject mastery, they are offered throughout the program. Each course syllabus states how the ATI exams are to be used in the

course and also how credit toward the final grade will be allocated.

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| For each topic missed,   |
|--------------------------|--------------------------|--------------------------|--------------------------|
| complete an active       | complete an active       | complete an active       | complete an active       |
| learning template.       | learning template.       | learning template.       | learning template.       |
| Completed by assigned    | Completed by assigned    | Completed by assigned    | Complete by assigned     |
| date per course calendar |

worthy of the trust with which the public views the nursing profession. Deviations in professional behavior may occur in the class, simulation lab, Department, clinical areas, or anywhere on the NCC campus, anytime the student is in the NCC student nurse uniform or lab coat, via social media, and at other times and places when professional behavior is expected. Deviation from expected behavior may be communicated to the student by faculty using the Variance Report Form.

- 1. Documentation/description of problems in meeting core-nursing competencies normally expected at a given level of professional development.
- 2. Documentation / description of unprofessional patterns of behavior.
- 3. Desired resolution / remediation of noted issues.
- 4. Timeline for self-improvement and self-evaluation, as well as faculty re-evaluation.

All Variance Reports will be signed by the student, faculty, and Director academic folder in a locked file cabinet in the Department of Nursing. A student who accrues more than three variances during the entire program will meet with the appropriate faculty and the Director to discuss the potential for improvement or dismissal.

by referring to course expectations described on syllabi, Clinical Evaluation Forms, standards of professional ethics, and current editions of the Department of Nursing and the Nashua Community College Issues that may be addressed include, but are not limited to, absenteeism or tardiness (class, lab, or clinical), late submission of assignments, lack of clinical preparation, unsafe clinical practices, disrespectful behavior toward anyone, including classmates, faculty, administration, guest speakers, or personnel from clinical agencies. Students must respond in writing within three days of receipt to the report of variance with an acknowledgement of the behavior deviation and a plan of self-correction in the space provided. The form must then be returned to the faculty member who issued it and then to the Director

First Variance



Variance #\_\_\_\_\_

Student:	Date:
Faculty:	Course No

- □ Plan and Deliver Safe Individualized Care
- Practice Collaboratively
- Support Oulture of Continuous Quality Improvement
- Use Health Care System Resources and Technology
- Communicate Clearly
- Demonstrate Accountability for Professional Practice
- Other

Student Sgnature:	_ Date:
Faculty Sgnature:	Date:
Director Sgnature:	_Date:

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has not met one or more requirements for progressing in the Associate of Science in Nursing Program may continue in the program if s/he meets specific conditions as warranted by the circumstances. A student may be offered probation when faculty have a reasonable expectation that the student, with specific support, boundaries and guidelines, may be capable of meeting requirements soon. Probation is a more serious disciplinary measure than failure warnings and variances, and if any problematic behavior or performance continues, may result in dismissal from the program.

Reasons for probation may include but are not limited to poor grades, unprofessional behavior, unsafe dinical performance, and emotional instability. Specific terms of probation may include academic and behavioral specifications, including medical and /or psychiatric consultation.

A probation agreement will specify the problem(s) warranting probation, conditions and timelines the student must meet, and be signed by the faculty member, student, and Director. Failure to meet the agreed-upon conditions by the student may result in termination from the program.

It should be noted that some behaviors are so disruptive and discordant with professional values as to not allow for probation; they may culminate in due process and prompt dismissal from the program. If a

require11E>5 <0003(p)-4.006 (ro)-3.002 (b)-3.9qf

Date:	Course:
Academic average to date for this course:	Type of probation: Academic Clinical
The issue requiring this probation agreement:	

- 1. The student agrees to abide by all policies of NCC, the Department of Nursing, and clinical agencies.
- 2. The student agrees to complete and submit all course assignments as assigned by faculty on or before the due date. If intervening conditions (illness, accident, serious family issue) occur, the student may initiate negotiation of the due date with the professor.
- 3. The student will exhibit high standards for clinical preparation, including being at least fifteen minutes early for clinical, bringing necessary materials, references, and equipment. Inadequate preparation may result in the student being sent home from clinical and failing the clinical experience. A pattern of inadequate preparation may culminate in failing the course.
- 4. is always expected during the academic/dinical/lab day. Non-professional, unethical, unsafe, and/or otherwise inappropriate language or behavior, and/or lack of emotional intelligence may result in the student being sent home and failing the clinical assignment. A pattern of inappropriate behavior related to class, clinical, or lab practice may culminate in failing the course.
- 5. Compromising or threatening the safety of one or more patients, agency staff, classmates, faculty, or the general public may culminate in immediate course failure.
- Academic performance must be consistent and professional, with clear effort in preparing required materials, accessing necessary resources, prompt recognition and remediation of knowledge deficits, and application of learning to clinical/lab practice.

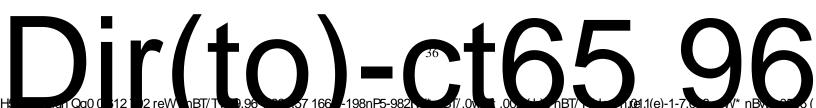
7.

NCC Nursing Student

Students who are not successful in the nursing program may receive one opportunity to re-apply. The student must be able to complete the program of study within five years of the beginning of the first nursing course. The student would re-join the program at the last level of success provided they have approval from the Director of the department and there is an open seat in the appropriate class. Students who have failed a nursing course because of evidence of unsafe practice involving actions or non-actions are not eligible for reapplication to the nursing program.

Re-enrollment process is as follows:

a. Notify the Vice President of Student and Community Affairs and Director of his/her desire to re-enter at least three months prior to the semester in which he/ she wishes to reapply in a nursing course.



Graduates of the program are encouraged to earn the Bachelor and /or Master of Science in Nursing. Articulation agreements are maintained with Granite State College, Southern New Hampshire University, Rivier University, and Franklin-Pierce University. Dual enrollment is available with Southern NH University for both RN-BSN and RN-MSN options. Students may also identify other programs that meet their specific needs. Students planning to continue their education toward the Bachelor or Master of Science in Nursing should plan their program of study with an academic advisor from the Department of Nursing. Further information can be obtained from the respective programs or from the Director of the Department of Nursing. The simulation lab tote is the responsibility of the student. The student is required to bring the tote to each lab session unless otherwise directed. The contents of the tote are the responsibility of the student and if lost or damaged shall be replaced at the expense of the student.

Students are required to dress professionally for lab in clean uniform-style scrubs and clean athletic or nursing shoes. Students must conform their appearance to the policy in the regarding hair, make-up, fingernails, jewelry etc.

Absolutely NO FOOD is allowed in lab in the area of the simulators. Only covered beverages are allowed in the lab. All beverages must be kept in covered containers or bottles and must be stored at student

Students are required to complete any required assignments prior to lab. This may include but is not limited to readings, online assignments, and viewing videos. Students must come equipped for lab (i.e. tote, notebook, pen/pencil, stethoscope, scissors, penlight, skills book, etc.).

Open lab is an opportunity for students to practice skills or receive remediation in self-identified areas of

preferable to contact the clinical or e lab experience is more valuable if student needs are known in advance, allowing proper preparation and lab set-up. Advanced planning will maximize effectiveness of student time and learning experience. Open lab hours are posted on CANVAS Appointments can also be made by contacting the clinical or lab faculty. If a

or lab faculty. Requests for individual time shall not exceed 45 minutes per individual session.

the

dinical or lab faculty. Faculty will identify the skills to be remediated on the Lab Prescription Form. The student will make an appointment with a faculty member for remediation of the necessary skills within with the results of the

remediation, signed by the lab faculty, will be returned to the faculty originating the prescription and

Lab equipment is to be treated with care. At the end of a lab session, items used should be cleaned under the direction of the be reported to the nursing faculty present in the lab. The faculty will tag the equipment and note the equipment damage Any item in disrepair should be reported to the Director for appropriate action.

Sharps shall be disposed of in appropriate containers. Liquids shall be disposed of in the sink and/or hopper.

Any deviation from the above rules may result in a written variance at the discretion of the nursing faculty.

All students are required to maintain a clinical skills checklist. The checklist documents a progression of expected clinical skills for entry-level nursing practice. The list is maintained and updated continually throughout the program. Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign the checklist with the individual student dl r(p)-6.9kdice inet06 (d)-4.0n Faculty review and sign th

- 0 0
- 0
- 1. Students are expected to transport themselves to the assigned clinical facility.
- 2. Students are expected to report 15 minutes early for all clinical experiences. ical gBT5( c006 (n) 6ialc2.992 late
- 3.



Lab Prescription	_
Date Prescribed:	Ŗ
Clinical Instructor:	
Sudent:	·····
Lab Activity, Remediation, or Skill Prescribed:	
Lab Faculty/ Clinical Instructor:	
Lab Faculty Comments:	<u> </u>
	<u> </u>
Student Comments:	
	<u> </u>
Due Date:	
Date Completed:	

\* Faculty are responsible for placing a completed copy of this form in the student file in the Department of Nursing office.

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NCC Nursing Student

Technical standards have been established to inform the student of minimum standards to satisfactorily function in the program and ultimately in the profession. The College must ensure that patients/ patients of clinical affiliates are not placed in jeopardy by students during learning experiences. Therefore, students in service learning and clinical experiences must demonstrate sufficient emotional stability to withstand the stress, uncertainties, and rapidly changing circumstances that characterize the responsibilities of patient/ patient care. Furthermore, the student is expected to have the emotional

Please sign two copies. Provide one copy to the secretary of the Department of Nursing to be filed in your dinical folder and one for your personal records.

and the confidentiality of my health records. I acknowledge the right of the Director of the Department of Nursing, administrative assistant, and faculty to have access to my clinical folder and my health records. I acknowledge the right of clinical agency administrative officials to have access to my student records which may include my criminal background check and/or drug test results as required by agency policy.

Student Sgnature

1.

Date

Caring for patients of clinical agencies as part of the preparation to become a Registered Nurse is a privilege. Patients and clinical agencies have rights to privacy, . The student will safeguard patients

NCC Nursing Student