



Totals: 13

	Agree	Neither Agree nor Disagree	Disagree	Not Applicable	Responses
34° "1)(5! 1° z̃. "(".) " 6° .(72° 8 z̃°! "1° "59 z̃.7 "1; "z°! "1° ° "<(27=(,72; "("272< ° · · ° ",! 27,71; "(28°< "(872< " ° .72,71> " °! 2 ° ? "@	/O /łł≱@	† ∤ ≯ @	ł ł≯@	ł ł≯@	/0
34° ½°! ″1°° 59½,7° 1°? ° ″° "``: (2,°° ½! ″″° 2,°2! ″172< ` ″(Ž,72° > " °! 2, ° ? °@	/O /∤∤≱@	ł ł≯@		ł ł ≯ @	/0
34° ž.(11°, ž.! ″° 1°″ i.° ž.° 8 ž°! ″1° ° 59 ž.7° 1> "°! 2. °? °@	/0 /{{ } & * @	ł ł≯@	ł ł ≯ @	ł ł≯@	/0
34° "6° "72ž 1°Z²,4° /! "172< &",1Ž(5° "(,° ") ĭ! ",4° " 6° .(Z° 8 ,4° .° Ž,! "° ް 2,° 2,> "°! 2, °? @	/O /{{} *	ł ł≯@	ł ł≯@	ł ł≯@	/0
34° °2! "172<°.(5° 6° ° "7 2ž° 1 (1171, °8°1,!8° 2,1°72° - °° ,72< ž°! "1° °59 ž,7° 1> "°!2, °? °@	/O /{{ * # @	ł ł≯@	ł ł ≯ @	ł ł ≯ @	/0
&117k2- ~2,1~(117l,~8~1,!8~2,1~2 - ~~~~22<~~1~~59~~2,7~1> " ~!2, ~ ~~~@	/Ł AŁ:Đ@	ł ł≯@	/ B- 3 :@	ł ł≯@	/0
34° " (2: (1° "272<" .(, 1° "- (1171, 8°1, 18° 2, 1°72° - ° , 72< ž° ! "1° 59 ž, 7° 1> "° ! 2, ° ? ©	/0 /{{} &	ł ł≯@	ł ∤ ≯ @	ł ∤ ≯ @	/0

	Agree	Neither Agree nor Disagree	Disagree	Not Applicable	Responses
&117x2- ~~ 2,1~~ "": 78~ 8~; (.! (5.~ .~ ("272<~~ ~~ ",! 27,7 1~,4(, "~~ 72; ~~ "ž~ 8~ž~! "1~~ ž~ 2,~ 2,> "~ ! 2, ~~ ?~ @	/0 /{{}}	} }	ł ł≯@	ł ł ≯ @	/0
\$: (.! (.7 2'- ~.4° 81"? ~." (~	/Ł AŁ≫@	/ B- B @	ł ∤≯@	ł ∤ ≯ @	/0
\$6(-1ĭ°ž!1°8°27°°″(2, (28 ″°. č:(2, ž°!″1°ž°2, 2,> "°!2, °?~@	/Ł AŁ:9@	/ B- £ @	ł ł ≯ @	ł ł≯@	/0
\$6(-1-~(1! "~8"1,!8~2,1C ""<" 11"72"-~~,72<"z°!"1" 59 ž,7~1> " ! 2,	/Ł AŁ <i>\$</i> 0@	/ B- 3 :@	ł ∤ ≯ @	ł ł ≯ @	/0
34°, 6,5°°, 11°″,4°°,2°!″1° I(ž77(,°°1,!8°2,°°(″272<> "°!2, °?°@	/Ł AŁ <i>x</i> 0@	/ B- 8 @	ł ∤ ≱ @	ł ł≯@	/0
3°,(.1 3°,(.* ~ 1. ° 21~ 1					/0

ResponseID	Response						
Ł	< ° ° 8 ~ 721, "! ž, ° "1	1					
0	Ž žį! ″ 1? ″ ″	6ž 2, (28°, 4	· · · 72.; ~ 6	5(- 1*? * " * 5(1 8 ° 11 ° 1 . ž	<u></u>	
D							
	D	D	"	"			
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ResponseID	Response
Ł	``1,1`(<i>"</i> ```.```-'! ž4 [~] `',4``< <i>"</i> (8`
D	".72½(.71? 4° "° ?° °1° 28°- °1,°° 1°° ! "°,7 °; (28°? °8° 2ǰ< °,° (8° 8°° 27,5) °° °, 4("8°72½.72½(.; (28°° ! "Ž.72½(.) (11½2- °2,1) ("° °2° ,° <"(8° 8>
F	K!7. *** 28** *,4**1* - *1.* **(117k2- *2.1*8! **(.*,4**1(-**,7**
В	34° 6(- '<"(8° 1?" "" ',4° <"(8° 1,4(° - ° 1,)) 'z°!2, '8', '? ("81,4° ,° .('<"(8° 72,4°)
А	H? °!.8;°: ~- ° ″~ ž.(11°,7 ~
/	fl° - `~8! ~~8(;~1~14°!.8~5~~~°~~11~~~(8~°!.;~~8~ž~~(1~~1,~~11~~7,4~L H~~°9ž.; M7~~~17,)~~(~~~~~(28~6(-1>fl° - ~~~1,4~~155~21)°~~~°9ž.1~?~~~12ž.~(~~(28~14°!.8~5~ - °8778)°~~1!.!~~~~~~2.(11~1
//	2° 2°
/Ł	[4**?***, .*(8)***,4**,7** *(-**?(1****,)********************************
/0	N° ″- ˇ; Ἡ? °!.8ĭ.7 ˇ - ° ″ˇ Ž.(11″° ° - ˇ,7 ˇ >

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ResponseID	Response
D	J ~ ~ &4~,4~~~ 6(- ~< "(8~ 1~~ 11; "(28! 1~~,4(~?~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
0	7? 714~4~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
F	H¸4¸ (11½2- ¸2¸1°, ¸ ″¸¸- ° ″¸1' ″¸(8°°!, ¸(¸,¼4¸ ° 28°°),¼4¸ ″¸- ¸1¸ ″¸7¸- () °2°, °5¸ (11, ″, 11)!, 4¸2° ″¸ 1¸2°, ″¸1;2°(.1
В	K (, ˘¸⁴, ¯¸° 9 ž¸1;¯″(¸7 2(, ˘P! 7= ˘1; (28 ž.727(, ´(11 k 2- ˘2,1 ž°! 2, ¯° ? (″81 ¸⁴ ¯° : ˘″(<″(8 ¯° 1 ¸4 ¯ž.(11>
А	Ḥˇ(< ˝ ˙ (̣ ˇŽ ˙ ! ˝1ˇ
/}	NZ8°2°? ()11°°%83H°°- °87,72°5° ž(!1°°H°, (1°7°H? (1°17°)°°) Z°°) Z°°7,11°°- °,4°- °8!.°1°′(,4°°,4(2°°°,(7272<72)°°- (,72>
//	2° 2°
/0	Hz(2C,4Z, °,1,4Z,1,7,7,7)

Report for NURS240N Lecture COURSE EVAL

Response Counts



Totals: 6

1.S 0%

	Agree	Neither Agree nor Disagree	Disagree	Not Applicable	Responses
The syllabus clearly explained course objectives, course organization, learning opportunities, and grading policies. Count Row %	6 100.0%	O O.O%	0	O O.O%	6
The course objectives were relevant to current nursing practice. Count Row%	6 100.0%	O 0.0%	O O.O%	O O.O%	6
The class lectures reflected course objectives. Count Row%	6 100.0%	O O.O%	O O.0%	O O.0%	6
The experiences in the Nursing Arts Laboratory further explained the lecture content. Count Row%	6 100.0%	O O.0%	0 0.0%	O O.0%	6

	Agree	Neither Agree nor Disagree	Disagree	Not Applicable	Responses
The nursing lab experiences assisted students in meeting course objectives. Count Row%	6 100.0%	O O.0%	0	0	6
A ssignments assisted students in meeting course objectives. Count Row%	6 100.0%	O O.O%	O O.0%	0	6
The Canvas learning platform assisted students in meeting course objectives. Count Row%	6 100.0%	O O.O%	0	0	6
A ssignments provided valuable learning opportunities that reinforced course content. Count Row%	6 100.0%	O O.0%	0	0	6
Evaluation methods were appropriate for measuring students' achievement of course objectives. Count Row%	6 100.0%	O O.O%	O O.O%	O O.0%	6
Exams focused on important and relevant course content. Count Row%	6 100.0%	O O.O%	O O.0%	0	6
Exams measured students' progress in meeting course objectives. Count Row%	6 100.0%	O O.O%	O O.O%	O O.O%	6
The textbooks for the course facilitate student learning. Count Row%	6 100.0%	O 0.0%	O O.O%	O O.O%	6

	Agree	Neither Agree nor Disagree	Disagree	Not Applicable	Responses
Totals Total Responses					6
ResponseID Response					
2					

ResponseID	Response
2	Too little time for the amount of material, but it can't be helped.
3	I wish there was more classroom time.
4	i would have liked the pediatrics and OB section to be longer
5	none
6	Doing the ATI remediations. It was a huge waste of my valuable time and did not help me improve my performance for the proctored exams.
7	I believe more interactive teaching should be done in the future.