

Nashua Community College Nursing Program NURS 140N 2020 Online Curriculum Plan					
Week/dates	Lecture	Didactic Assignment	Clinical Assignment Wednesday	Clinical Assignment Thursday	Student Course Competencies
Week 9 3/23-3/29	Neurocognitive	Rationale Quiz: Neurocognitive. Discussion board topic: Neurocognitive. ATI Practice Assessment Targeted Medical Surgical: Cardiovascular Comprehension Exam: Neurocognitive &	4 COVID-19 modules, COVID-19 modules quiz, COVID-19 unfolding case study (5 hrs.). Post-conference hours via zoom (1 hour)	Neurocognitive Case study. Complete medication cards, concept map and care plan (4.5 hours) Therapeutic Communication and Mental Health Assessment Video Case Study (0.5 hour). Post-conference 1 hour via zoom	CC: 1,2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 SLO:

Week 11
4/6-4/12

<p>Week 13 4/20-4/26</p>	<p>Musculoskeletal</p>	<p>Rationale Quiz: Musculoskeletal. Discussion board topic: Musculoskeletal. Health Education Day Project, development of digital health education to reach HealthyPeople2020 Goal. ATI Practice Assessment Neurosensory / Musculoskeletal</p>	<p>Davis Interactive Clinical Scenarios: Assessment Fractured Hip. Post summary score of over 70/100. Davis Interactive Clinical Scenarios: Labs & Dx Total Knee Replacement. Post summary score of over 70/100 and all ATI Templates (medication, nursing skills, system disorders), concept map and care plans developed to work through the virtual scenario (4 hrs.). Post-conference via zoom (1 hour)</p>	<p>Capstone Presentation: Adverse Childhood Trauma. Attend the zoom conference and complete a reflection. (6 hours)</p>	<p>CC: 1, 2, 3, 4, 5, 6, 9, 10, 11, 12 SLO: 1, 2, 3, 5, 7</p>
<p>Week 14 4/27-5/3</p>	<p>End of Life</p>	<p>Rationale Quiz: End of Life Discussion board topic: End of Life Ethical Dilemma ATI Mental Health Assessment Exam</p>	<p>Aquifer High Value Care: Redefining Value at End of Life Clinical Scenario. Post case summary. 1.09 246.5 8-e</p>		

Monday:

Online Class Format

Thursday:

Clinical simulation, case studies and assignments posted to clinical site on

2. Implement selected aspects of an interdisciplinary plan of care for clients with selected alterations in health.
3. Provide client education across the levels of prevention to assigned clients / families / peers to address selected knowledge deficits.
4. Collaborate with the health care team in maintaining a therapeutic environment.
5. Identify and intervene in hazards to clients' wellbeing.

F.A. Davis, Distance Learning Hub

This site offers clinical interactive scenarios to support the development of clinical judgement skills and provide simulated clinical experiences.

<https://www.fadavis.com/product/davis-distance-learning-hub>

Nurse Tim Incorporation/Swift River Online

Swift River vClinical Online is a highly interactive, engaging, and stimulating teaching platform which provides students with the ability to develop skills in priority setting for patients with a variety of needs and illnesses. This site consists of various scenarios from basic care to triage within the emergency department. Where students will be making clinical decisions, dealing with interruptions, assigning acuity levels, determining supplies, selecting from priority interventions, evaluating care, and documenting on actual patient.

<https://www.swiftriveronline.com/>

Aquifer courses are evidence-based, peer-reviewed, and continuously updated by our academic consortium to support best practices in clinical teaching and learning. Our library of courses covers a broad range of disciplines and critical health care topics.