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Machua	NURS 220N
Nashua	Nursing Care II: Skills and Concepts
	Fall 2020
	9 credits (4 credits lecture, 5 credits clinical/lab)
Danantosant	MIDCING
Department	NURSING
Instructor	Lisa Gray M.SN, M.BA-HC, RN
	Erin Beck MSN, RN
NCC Email	lgray@ccsnh.edu
	ebeck@ccsnh.edu
Telephone Number	Faculty may provide students with mobile telephone numbers at
·	their discretion; however, students are always able to call the
	Department of Nursing office at (603) 882-6923 X 1612.
Office Hours	Faculty office hours are available to students and posted inside
	of the Department of Nursing office main door, room 319, on
	the third floor of the HSH Building
Office Location	HSH 319
Class Days/Meeting Time	Lecture
3	Clinical:
	Wednesday & Thursday: 0630 1430
	Wednesday & Thursday: 0630 1430
	Ginical Group C(4 WEST) Wednesday: 0630 1900, Thursday:
	0900 1200 via zoom
Class Location	Lecture Gregg H180
5.455 255411011	Ginical at Southern New Hampshire Medical Center
Pre-Requisites	NURS140N, NURS230N

Course Description:

NURS220N - Nursing Care II: Concepts and Skills: This course applies previous learning in nursing, life sciences, social sciences and the nursing process to the care of patients across the lifespan with acute health alterations in gastrointestinal, hepatobiliary, fluid and electrolyte function, acid-base balance, renal, respiratory, hematologic, cardiac, oncologic, immune health, and perioperative care. A systematic approach to each unit will include levels of prevention, pathophysiology, lifestyle alterations, environmental impact and modification, cultural considerations, interdisciplinary care plans, and legal and ethical implications inherent in delivering patient care. Qinical experiences will occur in the acute care hospital setting.

End-of-Course Student Learning Outcomes:

- 1. Apply the nursing process to the safe care of patients with a variety of health alterations in a multicultural adult acute health care setting with guidance from faculty.
- 2. Assess knowledge deficits of patients and families as a basis for developing and implementing education plans across the levels of prevention.
- 3. Collaborate with multi-disciplinary staff and faculty in selected settings in prioritizing, organizing, and providing safe nursing care for patients with diverse diagnoses.
- 4. Identify and participate in reducing barriers to delivering optimum care to assigned patients.
- 5. Demonstrate an increasing ability to care safely for patients with complex health problems and / or assignments of multiple patients in a way that is organized, effective, and efficient.

- 6. Exhibit therapeutic and individualized communication skills in all interactions.
- 7. Demonstrate effective, succinct, accurate, and timely reporting skills in all modalities and circumstances to provide evidence-based care.
- 8. Use the ANA Code of Ethics for Nurses, ANA Standards of Practice, and the NH Nurse Practice Act as guidelines for personal and professional growth.
- Apply principles of law and ethics to the analysis of dilemmas arising in class and clinical assignments.

Essential Questions:

- 1. What are the concepts of acute illness across the lifespan and why are they important to nursing?
- 2. How do the different physiological and psychological concepts discussed in the course relate to acute illness and each other?
- 3. How, as a nurse, will you provide care to patients with acute illnesses across the lifespan integrating knowledge of acute illness?

Topical Outline:

- I. Care of Diverse Patients with Acute Health Problems
- II. Caring for Patients during the Perioperative Period
- III. Caring for Patients with Alterations in Fluid and Electrolyte Balance
- IV. Caring for Patients with Alterations in Acid-Base Balance
- V. Caring for Patients with Alterations in Renal / Urinary Function
- VI. Caring for Patients with Alterations in Respiratory Function
- VII. Caring for Patients with Alterations in Immune Function
- VIII. Caring for Patients with Alterations in Gastrointestinal Function
- IX Caring for Patients with Alterations in Hepatobiliary Function
- X. Caring for Patients with Alterations in Hematologic Function
- XI. Caring for Patients with Alterations in Cardiac Function
- XII. Caring for Patients with Alterations in Cell Proliferation

Required Textbooks:

Adams & Urban. (2019) Pharmacology: Connections to Nursing Practice; 4th Edition. ISBN: 97808134867366

ATI Resources

9781451192421

Gullanick & Myers. (2017) Nursing Care Plans: Diagnosis,

Rudd & Kocisko. (2019) Pediatric Nursing: The Oritical Components of Nursing Care; 2nd Edition. ISBN: 9780803694002

Taylor, Lillis, Bartlett. (2019) Fundamentals of Nursing by; 9th Edition. ISBN: 9781496362179

Vallerand & Sanoski . (2018) Drug Guide for Nurses; 16 Edition. ISBN: 9780803669451

Supplemental Materials:

Course Expectations:

Email is the primary method of communication must check their email every day.

students

Attendance and Punctuality Policy:

Each class, laboratory and clinical learning experience is an integral part of the nursing curriculum. The NH Board of Nursing requires that the Associate in Science in Nursing Program provide a minimum of 1080 hours of concurrent academic and clinical nursing experience

(https://www.oplc.nh.gov/nursing/laws-rules.htm; Nur 602.12 Ourricular Requirements). Students must demonstrate achievement of course competencies, level outcomes, student-learning outcomes and end of program outcomes. Instructors will review relevant policies and procedures with students about communicating anticipated absence or lateness at the start of each course.

Attendance is mandatory

dinical simulation lab. Absence from clinical must be communicated by the student to the clinical instructor prior to the start of the clinical day.

Clinical punctuality is also essential for working with clinical affiliates and nursing staff. Students are expected to arrive at the clinical facility 15 minutes prior to the start of the shift in order to prepare to deliver safe patient care. If a student arrives after the start of the shift, they should report immediately to the clinical instructor. At this time, a decision will be made by the clinical instructor as to whether the student will be allowed to participate in the clinical day. Inability to complete the clinical assignment due to lateness constitutes an unexcused absence.

Lateness -		
Variance reports		
Class/Clinical Cancellation		
Course Assignments and Grading: The assignr listed below. Instructions are posted on Canva	nents to be completed and their respective weights a s.	re
Assignment	Percentage of Grade	

Grade Scale:

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Students must earn both a minimum of B- in the didactic component of a course and a grade of "Satisfactory" in the clinical component in order to progress in the program.

Description of Projects and Assignments:

Quizzes:
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Unit Exams: Unit e

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AF Policy:			-
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Canvas: All instructors at NCC will use Canvas. Canvas is the online learning management system used by instructors and learners at Nashua Community College. Instructors may post syllabi, course related documents and grades in Canvas. Students may be required to submit assignments and/or take

Credit Hour Guidelines

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Academic Calendar Nashua Community College NURS220N – Fall 2020

Week Month/Day Topic Assignment/Due Targeted

	Thursday,	Smulation Lab:	Review ATI Skills and skill book	
	September	-Lecture: Central Lines	on central lines, hanging and	
	10	-Central Line & IV Skills Lab	priming an IV, IVPB, technique	
	&	(Beck)	of an IVP, and calculating drip	
	Friday,		factors and IV medication	
	September	Assigned Simulation Groups	calculations.	
	11	attend on designated		
		simulation lab day.	-Med Math Exam #1	
Week	Tuesday,	Lecture:	-Readings	1, 2, 3, 4, 6,
3	September	Caring for Patients with	-Rationale Quiz	9
	15	Alterations in Urinary (Gray)		
			-Unit Exam 1: Perioperative	
			Period, F & E/Acid Base, IVs and	
			Central Lines	
			АП:	
			Pharmacology Practice	
			Assessment A open 9/13-9/20	
	Wednesday,	Clinical:	-Bring printed clinical	1, 8, 9
	September	SNHMCOrientation	orientation paperwork to	
	16	Groups A, B & C	dinical per canvas instructions.	
			-Suggest bringing small notepad	
			to takes notes.	
			-Med Math Test #2 (If needed	
			from home. Time TBD)	

Week Tuesday, Lecture:
4 September Caring for Patients with
22 Alteration in Renal

Week	Tuesday,	Midterm	-Readings	1, 2, 3, 4, 6,
7	October 13		-Rationale Quiz	8, 9
		Lecture:		,
		Caring for Patients with	-Midterm Exam: Week 1-6	
		Alterations in Immune	course content	
		Function		
		(Gray)	-Midterm Clinical Evaluations	
		`	due 10/17 by midnight	
	Thursday,	Smulation Lab:	Review ATI Skills and skill book	1, 2, 3, 5, 6,
	October 15	Midterm Smulation	as needed.	7,
	&			
	Friday,	Assigned Simulation Groups		
	October 16	attend on designated		
		simulation lab day.		
Week	Tuesday,	ACEN Site Visit	-Readings	1, 2, 3, 4, 6,
8	October 20		-Rationale Quiz	9
		Lecture:		
		Caring for Patients with		
		Alterations in		
		Gastrointestinal Function		
		Part I		
		(Beck)		
Week	Tuesday,	Lecture:	-Readings	1, 2, 3, 4, 6,
9	October 27	Caring for Patients with	-Rationale Quiz	9
		Alterations in		
		Gastrointestinal function Part	ΑΠ:	
		II	- Pharmacology Proctored Exam	
		(Beck)	-Pharmacology Practice	
			Assessment B Remediation due	
			10/25 by midnight	
			-Med-Surg Practice Assessment	
			A open 10/25-11/1	

Week Tuesday, 10 November 3 LecturereW*nBT/F1 11.04 TfTC

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Thursday, Smulation Lab: Review ATI Skills and skill book 1, 2, 5, 6, 7, November Hematology Smulation Lab on blood product administration. 12 & Assigned Simulation Groups Friday attend on designated simulation lab day. November 13

Thursday, Smulation Lab:
December 10 Final Smulation Lab

&

Friday Assigned

December 11