What is a Reasonable Accommodation Plan (RAP)?

A reasonable accommodation plan is a document verifying that a student with disabilities is working with Disability Services and is eligible for the accommodations and supports

What am I required to do to assist a student with a RAP?

Professors are required to enter into an interactive process with the student and Disability Services Coordinator to determine if the accommodations the student is eligible for are r objectives, conduct and health codes, and technical standards.

Example: An accommodation of providing a student an alternative to public speaking is acceptable for some classes, but s (i.e., education program courses, oral communications course, etc.).

What if I suspect a student has a disability, but I was not given a RAP?

Speak privately with the student. DO NOT ask or imply that the student has a disability. Discuss his/her progress in the class, learning styles, your concerns, etc. which could open the door to discuss resources at NOC geared to help students such as the Academic Success Center services (math tutoring, Writing Center and Disability Services). You can ask a student if they had any additional assistance in high school that help them be successful, but DO NOT ask if they had an IEP, 504 or if they were in special education, etc.

What if a student disclosed a disability or stated that he/she had an "IEP" /504, but does not provide you with a RAP?

If a student does not provide a RAP, professors should not give classroom accommodations. Keep in mind that the student may not understand that an IEP or 504 does not extend to college and/or the student does not know the required process to receive accommodations at college (as they are used to K-12 schools initiating the process for them)

In this instance when the student disclosed his/her disability, it is appropriate to direct the student to the Disability Services Coordinator to set up a RAP. You can refer them to the Disability Services information in your syllabus and direct them to go to the Academic Success Center/Disability Services housed in the Library for more information. Expl to the student that you cannot provide accommodations until a plan is in place.

What else should I know?

All personal aids, translators, note-takers, etc. must be approved though Disability Services before the student begins taking course for the term and will be listed on the RAP.

Please keep in mind many students have anxiety about attending college and have difficulty advocating for themselves. Communication with students (especially those with disabilities) will help you to help them more effectively and will make them more comfortable with you

What other services are available to N

Visual enlargement software, text/spee distraction testing center, drop-in tutor ingrestudents access material and help them in achie

If I have questions, who should I contact?

Please contact Jodi Leah Quinn,

n disabilities?

dio books/ PDFs, coaching, skill development, reduced d writing, computer labs, etc. are things we have here to help eir goals.