The first meeting of the class often sets a tone for the remainder of the semester. Instructors should be prepared to explain course objectives and expectations. In addition, faculty should take the following steps:

- <u>Take attendance</u> For the purposes of financial aid, it is very important that the college keeps accurate records of student attendance. Instructors should take attendance at each class meeting and record the attendance in Canvas. Any students in class who are not on the course roster should be sent to the registrar's office.
- Review the course syllabus with students It is imperative that students have a good
  understanding of course policies and procedures. Instructors should be certain that
  students are fully aware of policies regarding grading, late submissions, make-up exams,
  and any other policy that may affect student success.
- Encourage students to purchase textbooks or other learning materials as soon as
   <u>possible</u> Instructors should stress the importance of "keeping up" with the class and
   encourage students to quickly obtain the proper learning materials. In addition,
   Professors should make certain that students access the correct title/edition of required
   textbooks.
- <u>Let students know how to contact the instructor</u> Proper communication is critical to student success. Faculty should stress that communication is important and make certain that students are aware of instructor contact information.
- <u>Let the students know that the instructor is there to help them</u> This is remarkably important. Studies have shown that students who feel that their instructors are "on

Other suggestions for the first class include:

• Have a lesson prepared for the first day - Even if only a small portion of the content